Arlington plans its
Investment in Youth

It Pays . . .

- *In strengthening our American way of life.*
- *In making Democracy work.*
- *In building a strong America.*
- *In good citizenship.*
- *In character development.*
- *In health and safety.*
- *In developing complete, wholesome individuals*

Superintendent's Annual Report **1952** **Arlington, Virginia**

Arlington plans its

Investment in Youth

1952

Superintendent's

Annual Report

ARLINGTON COUNTY PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT
1426 NORTH QUINCY STREET
ARLINGTON, VIRGINIA

"I know no safe depository of the ultimate powers of society but the people themselves; and if we think them not enlightened enough to exercise their control with a wholesome discretion, the remedy is not to take it from them, but to inform their discretion by education."
—Thomas Jefferson

T. Edward Rutter,
Superintendent

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Community money put into good schools, whether for buildings, grounds, equipment, or staff is well invested because in dozens of ways it brings real dividends to all persons in the community.

THE SUPERINTENDENT'S ANNUAL REPORT PUBLISHED BY THE COUNTY SCHOOL BOARD OF ARLINGTON COUNTY, VIRGINIA, DECEMBER 1952. Superintendent's Advisory Editorial Board, Raymond R. Reed, Editor; Della Brown, Leigh Rooke, Stanley V. Smith, Joseph B. Johnson, Jeanette Smith, Dicie Woodson, Charles J. Walsh.

ARLINGTON COUNTY PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT
1426 NORTH QUINCY STREET
ARLINGTON, VIRGINIA

December, 1952

TO THE CITIZENS OF ARLINGTON COUNTY:

It is appropriate that the theme of this annual report is planning.

In our rapidly growing community the complex problems resulting from expansion can be solved only by the cooperative planning of our citizens, the Board of Education, and the professional staff of our schools.

Our application of the theme of planning is very broad. It includes not only that research which provides us with data on population, but also the translation of these data into the acquisition of land sites, the planning of modern school buildings and, finally, the construction of these schools.

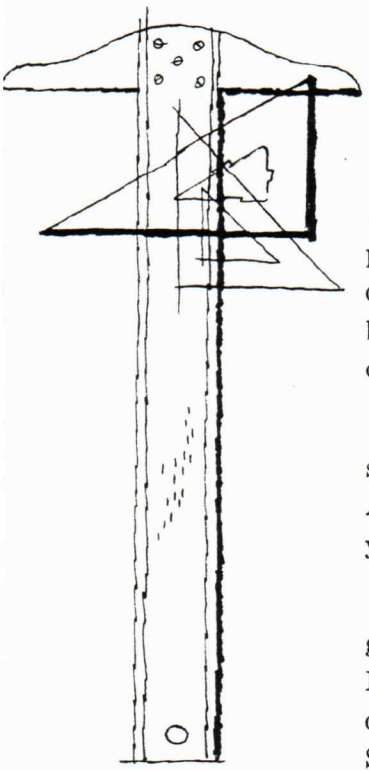
More important than planning for our physical plant, however, is the planning for our program of instruction. Our Arlington teachers and hundreds of our citizens have devoted training, intelligence and long hours of laborious effort to developing the best possible instruction for our boys and girls.

We emphasize fundamental skills in our schools and, at the same time, strive to give all pupils a broad background of experience to better prepare them for active, intelligent citizenship in the United States of America.

T. Edward Rutter
Superintendent of Schools

Planning

"The foundation of every state is the education of its youth."
Diogenes



● Good school systems don't just happen. They operate according to a long range program of planning. Planning cooperatively, the citizens of Arlington with their duly elected representatives on the County Board, the School Board and the members of the school staff work together to improve the education opportunities for the children of the community.

● There are many phases of planning necessary to establish and maintain a good school system—the following pages tell but a few of the more important plans the Arlington School Board has inaugurated and is now carrying out. Some plans are yet to be put into operation.

● Long range planning requires many studies to be made. Statistics must be gathered, checked and compiled. Some of the results and proposals of the School Board's careful and considered long range planning are shown in this Superintendent's report. Great progress has been made in all areas of the Arlington Public School educational program but much has yet to be done!

Arlington's school administration centers at 1426 North Quincy Street, where are housed all county-wide departments of the school system except the School Health Services, which are located at the County Health Department, and the transportation office, at the county property yard.

On the upper floor of the Administration Building are the offices of the superintendent of Schools and his assistants, the school accounting department, the offices of the supervisors, helping teachers and visiting teachers, the school psychological department, and the teaching materials center.

The first floor houses the supply, maintenance and repair departments.

The second floor contains six classrooms and the school lunch department.

BOARD MEMBERS

(left to right)
Mr. Warren Cox (1956)
Mrs. Edmund D. Campbell (1956)
Dr. Barnard Joy, chairman (1956)
Dr. E. R. Draheim (1953)
Dr. Curtis E. Tuthill (1953)

● The five School Board members are elected by the citizens of Arlington. The Board welcomes and encourages citizens to attend its meetings which are held on the second Saturday, 10:00 A.M. and the fourth Thursday, 8:00 P.M. of each month in the Conference Room of the Administration Building.

In five years this has been accomplished:

—8 new elementary schools have been built.
— 1 new junior high school has been built.
— 8 new additions have been added to older buildings.
— A total of 176 new classrooms has been constructed and also multi-purpose rooms, gymnasiums, cafeterias, auditoriums and administration facilities.
— Obtained a highly trained and capable supervisory and administration staff.
— 400 new teachers have been added to accommodate 8500 more students.

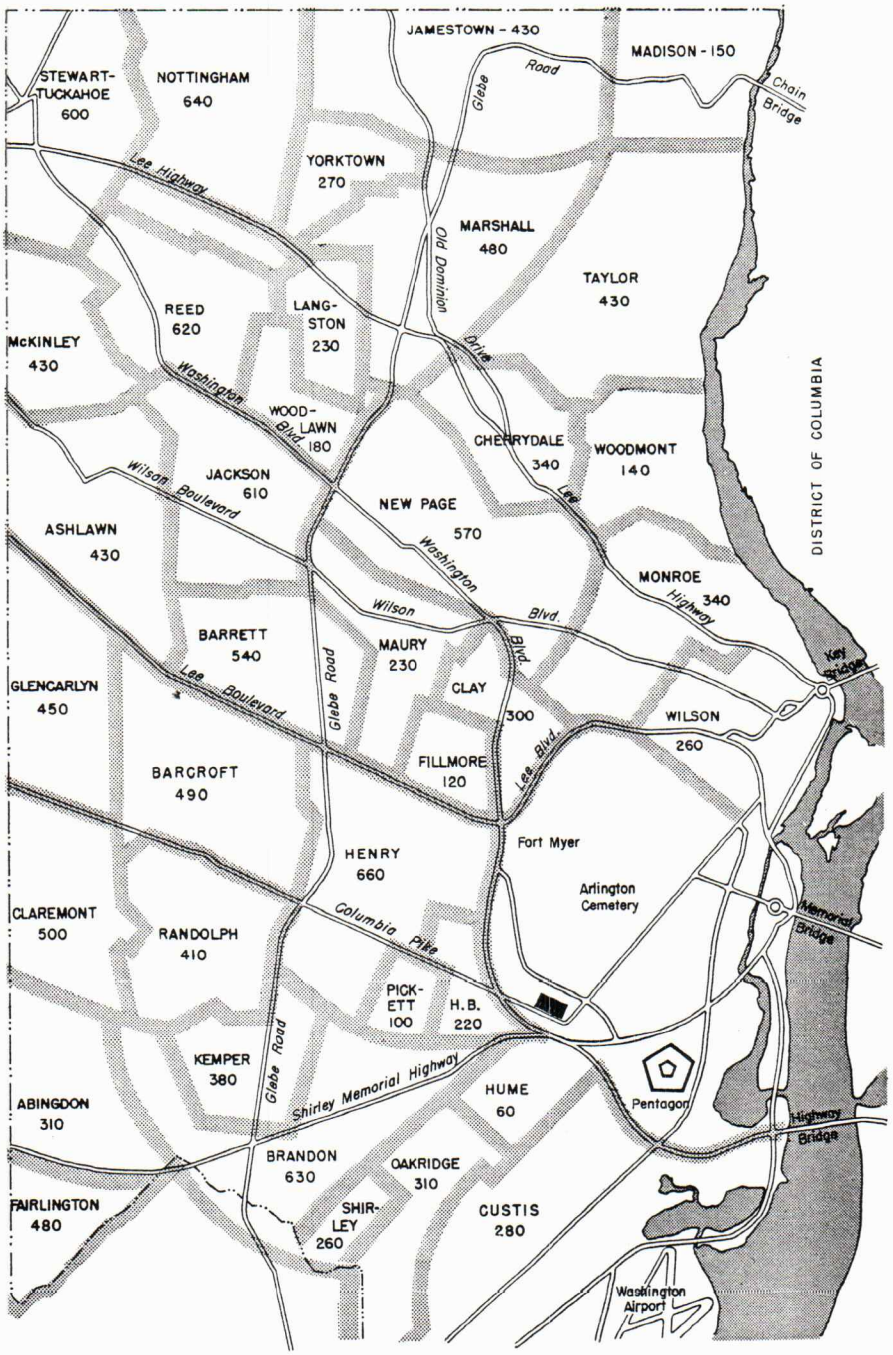
This must yet be done:

— More schools will need to be built to house a pupil increase of over 1500 per year.
— New junior high schools to accommodate the pupil flow from elementary into the upper grades.
— New senior high schools for the same purpose.
— Modernization of many older buildings.
— Continued effort to improve the instructional program to best prepare our children for the world in which they live.

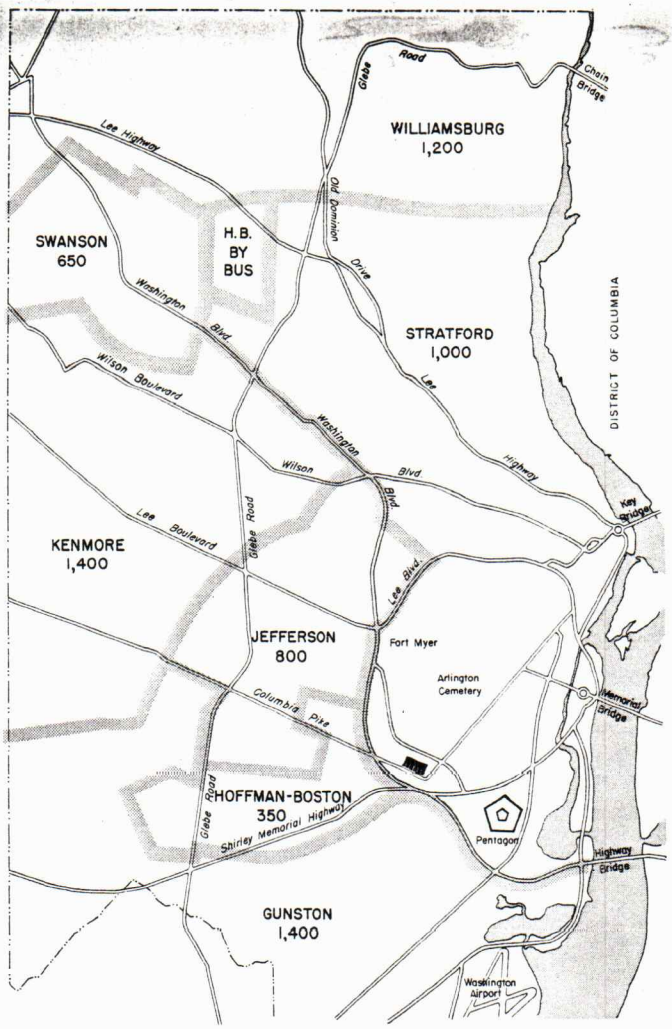
● A rapidly growing community brings about a shifting of pupil population. This results in overcrowded classrooms, and difficult learning environments.

● When new schools are constructed to relieve overcrowding, adjustments in school districts must be made. Careful study is necessary in working an equitable zoning plan so that all pupils will gain the greatest possible educational benefit.

● This is an expected elementary district chart for 1955-56. It shows school districts and expected school membership.



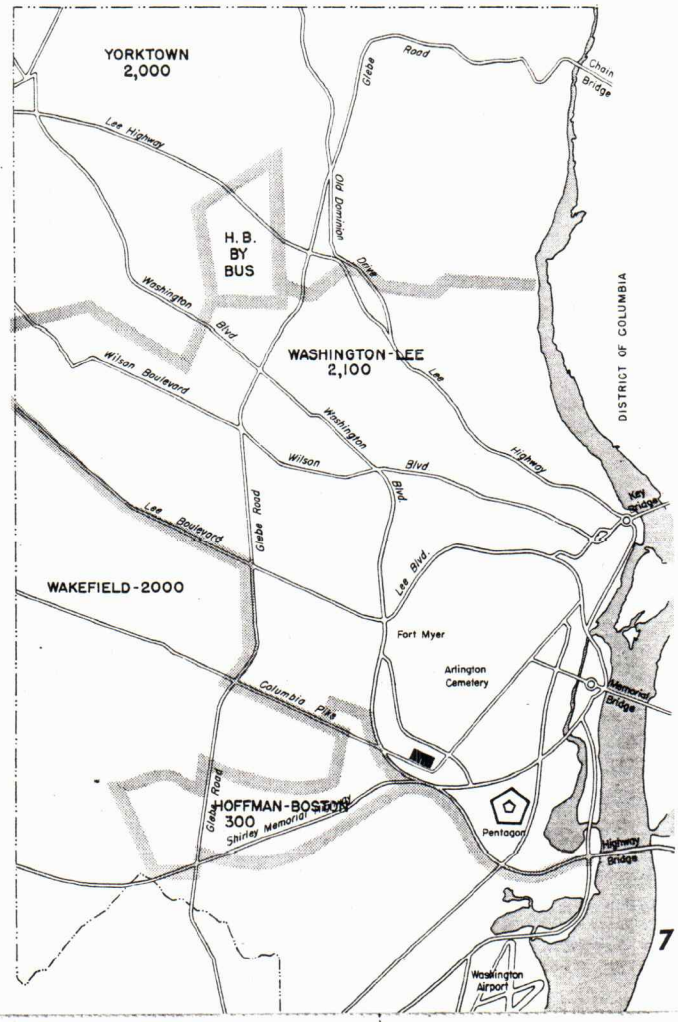
Expected Elementary School Membership 1955-'56



Junior High School Districts 1960-6

● Decisions concerning the location and size of each of the 38 elementary schools needed for an ultimate enrollment of 14,000 to 15,000 pupils involve careful consideration and the weighing of many factors. Consistent with the studies made by the advisory councils on construction, districting and transportation, as well as other groups working in this area, the School Board has adopted eight guiding principles as the basis for developing the Arlington School construction and zoning plan.

1. Our goal is elementary class size of 30 pupils.
2. Elementary schools should be located wherever possible within walking distance (one mile or less) for all pupils.
3. The number of children crossing main thoroughfares should be kept to a minimum.
4. Existing buildings should be used with maximum efficiency.
5. Type and size of building should insure economical construction costs.
6. Size of buildings should permit economical operating cost.
7. Elementary schools should be normal units of administration, i.e., kindergarten through sixth grade or in multiples of this size.
8. School districts should be reviewed annually.



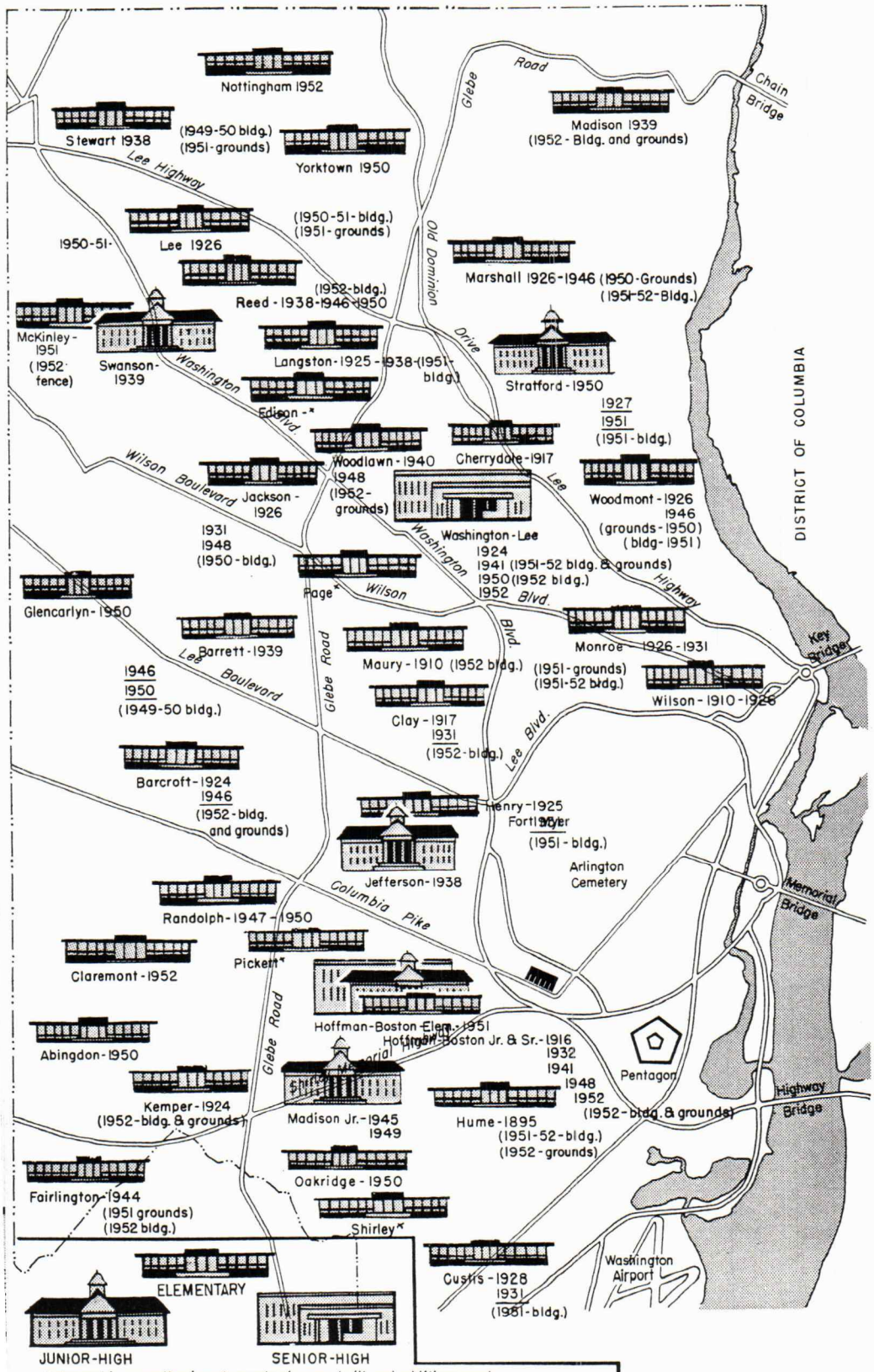
Senior High School Districts 1960-61

"Only the educated are free."

Epictetus

Housing the

Present School Buildings



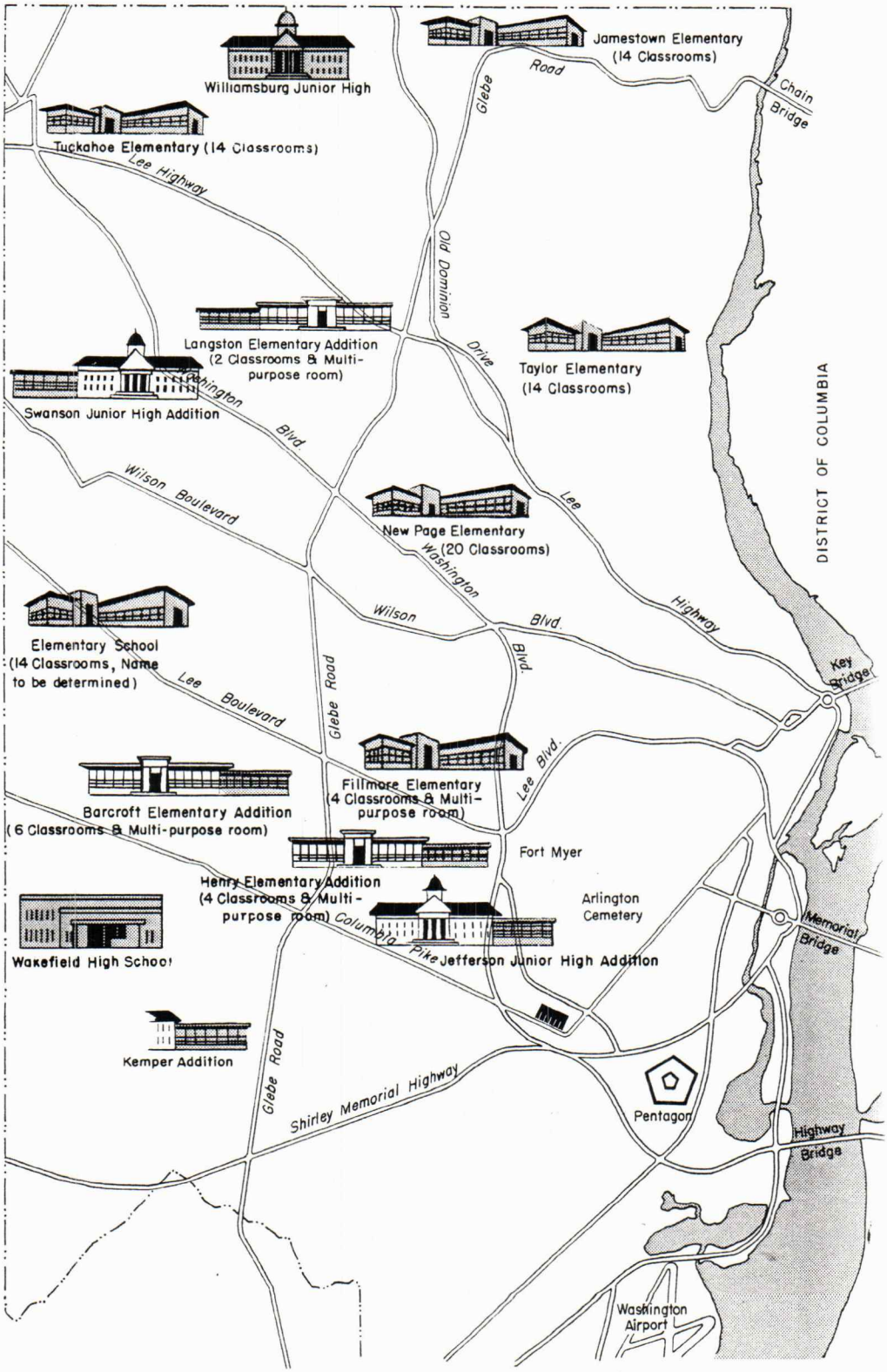
Dates not in parenthesis - when schools were built and additions made.
Dates in parenthesis - when major improvements in buildings and grounds were made.
Temporary schools.

● Planning for the building program not only provides for new elementary, junior and senior high schools but a substantial portion of the construction dollar is allocated towards modernizing and making major improvements in existing older schools.

● The chart on this page shows the approximate location of each school in the county, the dates all schools were built, when new additions were added to older buildings and when major improvements were made.

Educational Program

Future School Buildings



● This chart shows schools now under construction and schools to be built for which plans and specifications are ready. Funds for building these schools are available from a bond issue of $8,280,000 voted in May, 1952 and from grants from the Federal Government. Additional school buildings now in the planning stages will also be built from these funds and from State School Construction funds now available.

"The common school is the greatest discovery ever made by man."
Horace Mann

The Citizens of Arlington
Elect their School Board and determine the character of the school program.

School Board
Establishes broad school policies and provides for the youth of Arlington the best school service and educational opportunities that the funds made available to them will permit.

Superintendent of Schools
Acting as the board's chief executive, gives professional leadership, coordinates and directs the entire school program.

Assistant Superintendent in charge of Business Affairs
Manages:
- Budgets and accounts
- Construction
- Buildings and Grounds
- Purchasing
- School Lunch Program
- Transportation

Assistant Superintendent in Charge of Personnel
Administers the policies of the Board of Education pertaining to employed personnel.
Employs all instructional personnel and secretaries.
Keeps accurate, up-to-date records on all employees.

Director of Research
Conducts administration and curricular reseach. Under his direction come:
- State and Federal reports
- Attendance reports
- Continuous census
- Enrollment forecasts
- School districting
- General statistics
- Questionaires
- Superintendent's Reports
- Work with staff members on individual problems.

Associate Superintendent in Charge of Instruction
Provides leadership in all instructional areas. This includes:
- Directing use of Virginia course of study.
- Constant work to improve instruction for every child through efforts of school staff and citizens.
- In-service education of teachers.

Educational accomplishments are dependent upon careful planning and the coordinating of the work of many people over a long period.

In order that the many duties performed by the personnel within the departments be efficiently coordinated, the superintendent and division heads regularly confer on problems of the school system. Likewise supervisors, principals and teachers work closely together to unify and direct their activities. It is the fine spirit of cooperation that makes possible the effective management of an educational enterprise which will achieve the school's great purpose.

Organization for Educational Accomplishment

Non Teaching Personnel

Provide the necessary sustaining services which make it possible for the teachers to concentrate mainly on classroom instruction. They include:

- Maintenance employees
- Clerks
- Cafeteria workers
- Secretaries
- Custodians
- Bus Drivers

School Health Services

Provides consultive service regarding physical and emotional health, arranges physical examinations and routine screenings for vision, hearing, height and weight and participates in health education.

Special Services

Bring help to children in areas where they require more individual assistance than can be given in regular classroom work.

- Hearing therapy
- Speech therapy
- Guidance
- Psychological services
- Instruction for the handicapped

Principals

Furnish leadership for the educational program in each school community.

Teachers

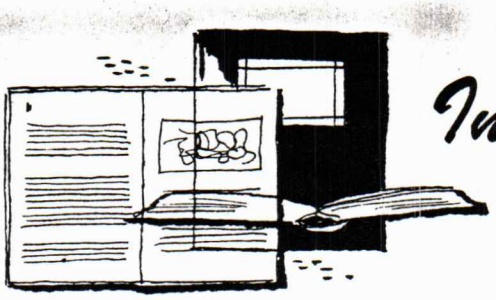
Provide stimulating experiences and maintain healthful surroundings conducive to purposeful learning.

The Children of Arlington

12,776 Elementary
3,952 Junior High School
2,728 Senior High School

*19,456 Total number of children in the Arlington Public Schools in the 1952-53 School Year.

*November, 1952



Instructional Program

Proficiency in the 3 R's

● A balanced program provides time for basic instruction in reading, time to read for information, and time for pleasure. Modern materials and methods make learning to read and write a happy experience for these six-year-olds.

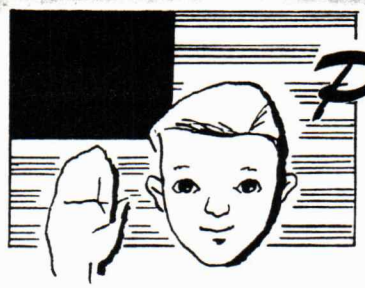
● Today's children must understand numbers and be able to use them efficiently. By using concrete materials third graders readily understand the relation of multiplication to addition.

On this and the following pages are listed the eight planned objectives of the Instructional Program in the Arlington County Public Schools.

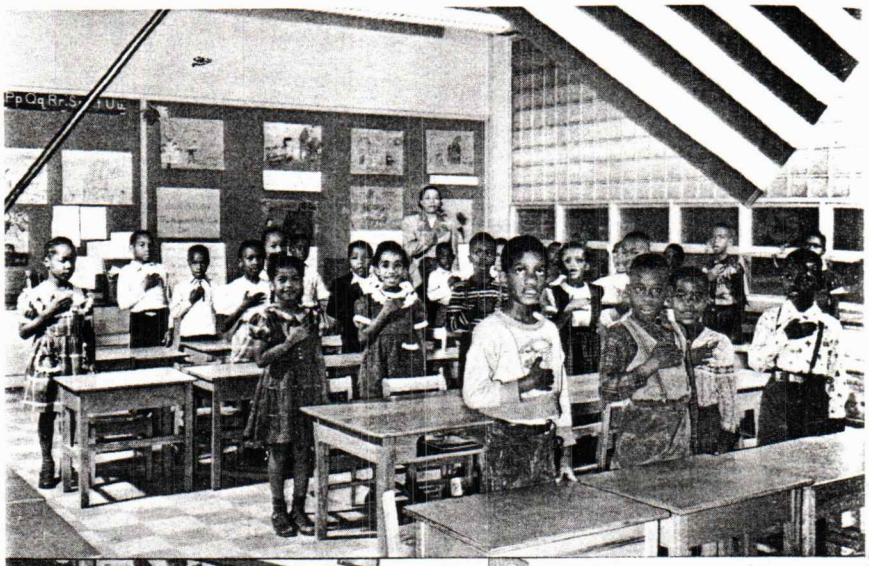
• The teacher provides many opportunities for improvement of speech. These boys and girls are recording an oral reading lesson so that they can help determine their own needs for better speech and for better reading skills.

• These junior high school pupils are learning many skills related to research reading in the library; how to locate information, how to take notes, how to plan and make an accurate oral or written summary.

• The use of concrete and visual materials makes the learning of basic principles in advanced mathematics easier for senior high school students, too.



2 Preservation and Strengthening of American Democracy



● "I pledge allegiance to the flag of the United States of America . . . "

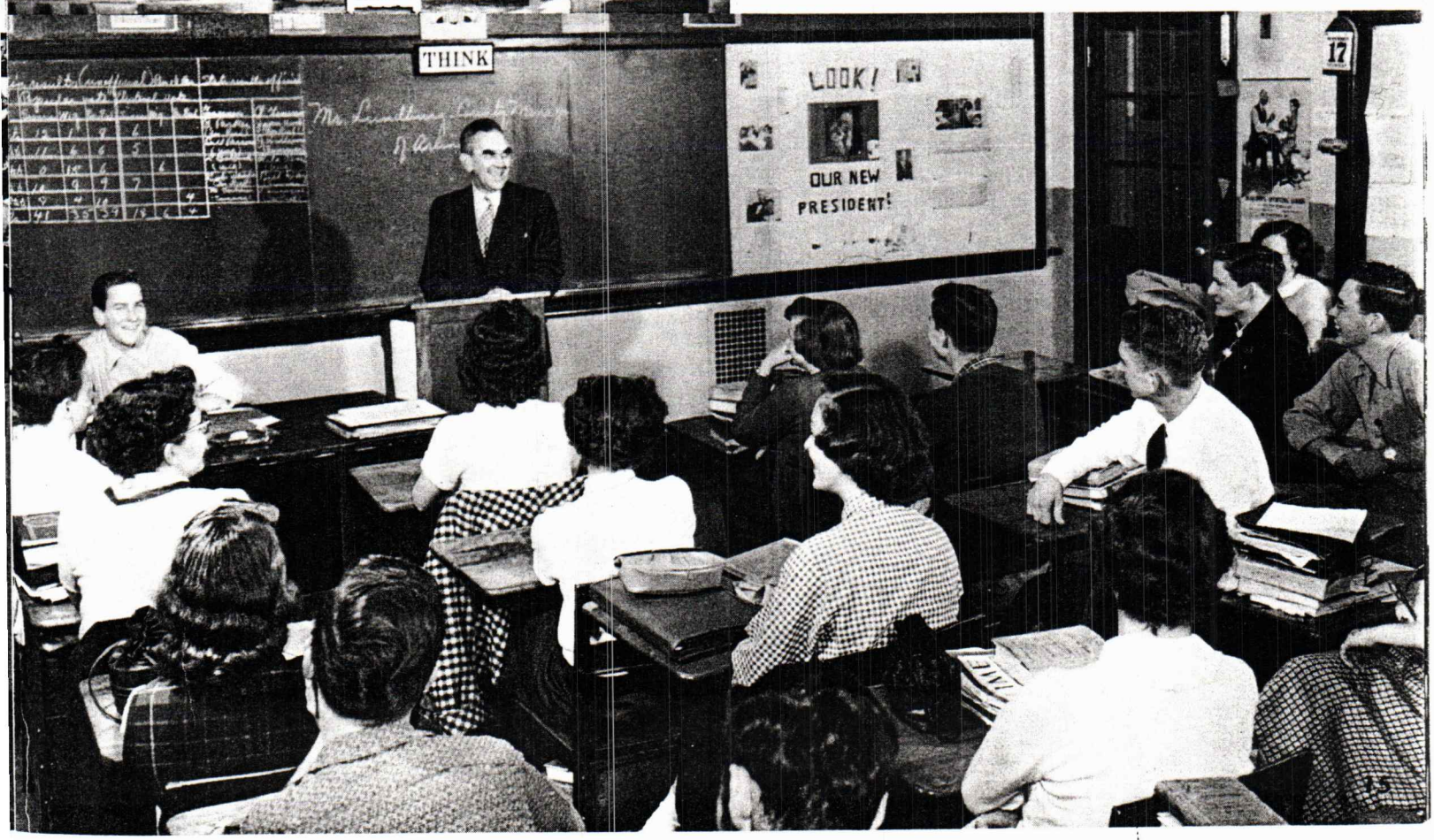
● Through the study of their home state these fourth graders begin to get an understanding of the development of democracy in our country.

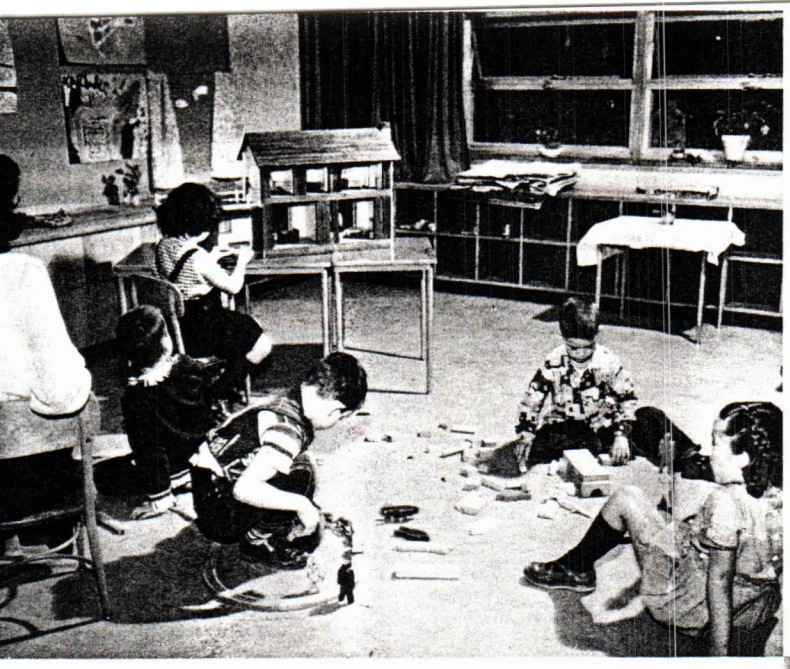
● The elementary school student council provides for understanding and practices in the processes of representative government.

• Democratic living requires that opportunity be provided for every member of the group to present his ideas.

• Field trips, such as this visit to the Colonial Capital at Williamsburg, give deeper meaning to history and aid in developing appreciation for our American heritage.

• High school students get first hand information on problems of local government from the County Manager, A. T. Lundberg.





3 Mental Health for Each Child

● Time for creative and dramatic play provides relief from tensions and pressures.

● A sprightly dance brings joy to these second graders and will help them to have a happier and more successful day in school.

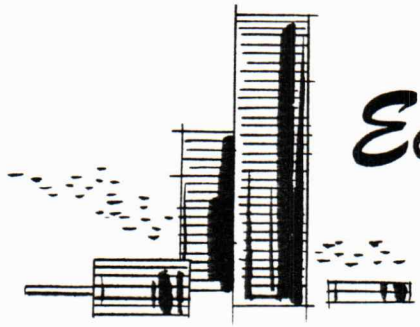
● A student, through conferences with his counselor, is helped to understand his own abilities and to gain a knowledge of many vocational possibilities.

4 Moral and Spiritual Values

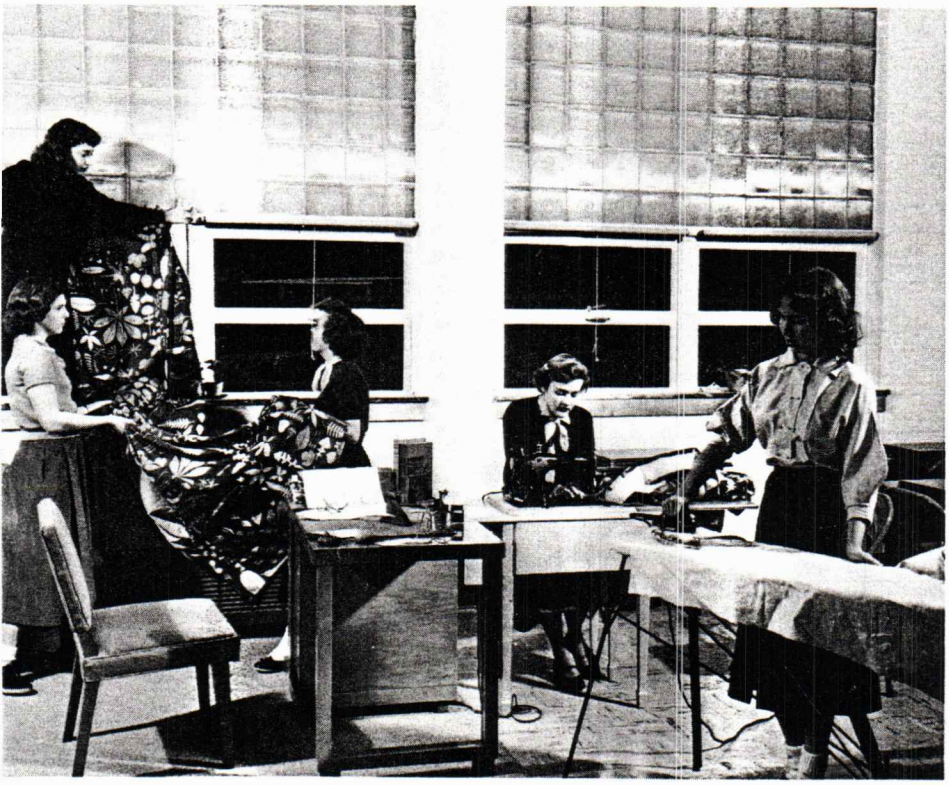
● "Father, we thank Thee . . ."

● "No hands in soccer!" Competitive games help boys and girls to learn and practice rules of fair play.

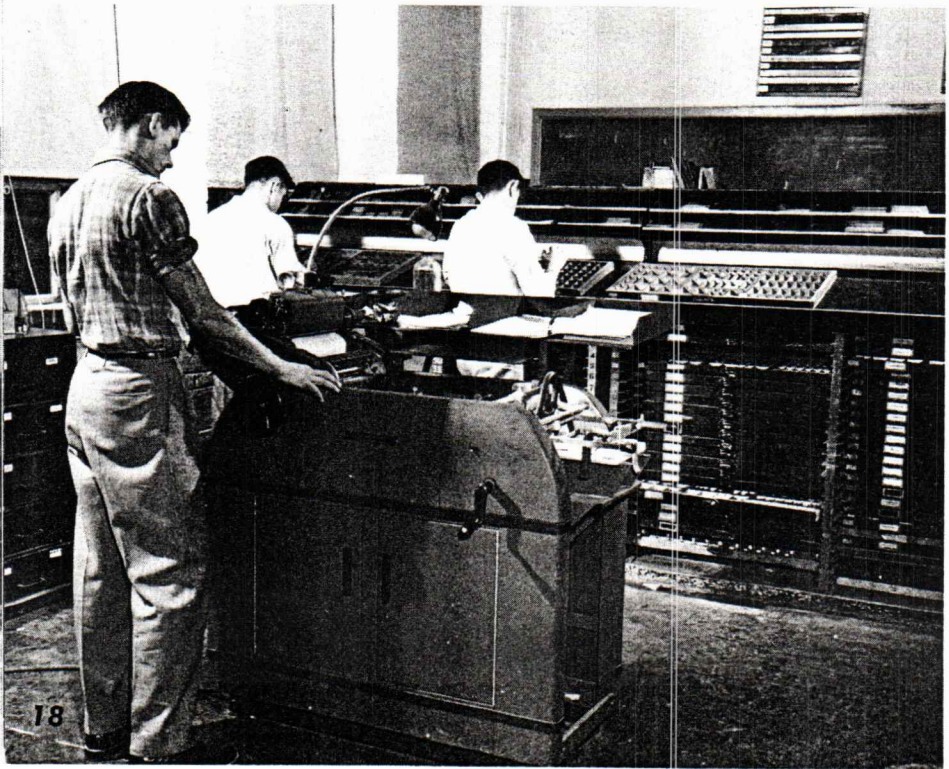
● Homemaking activities for both boys and girls help them to acquire respect and appreciation for family and home.



5 Economic Competence

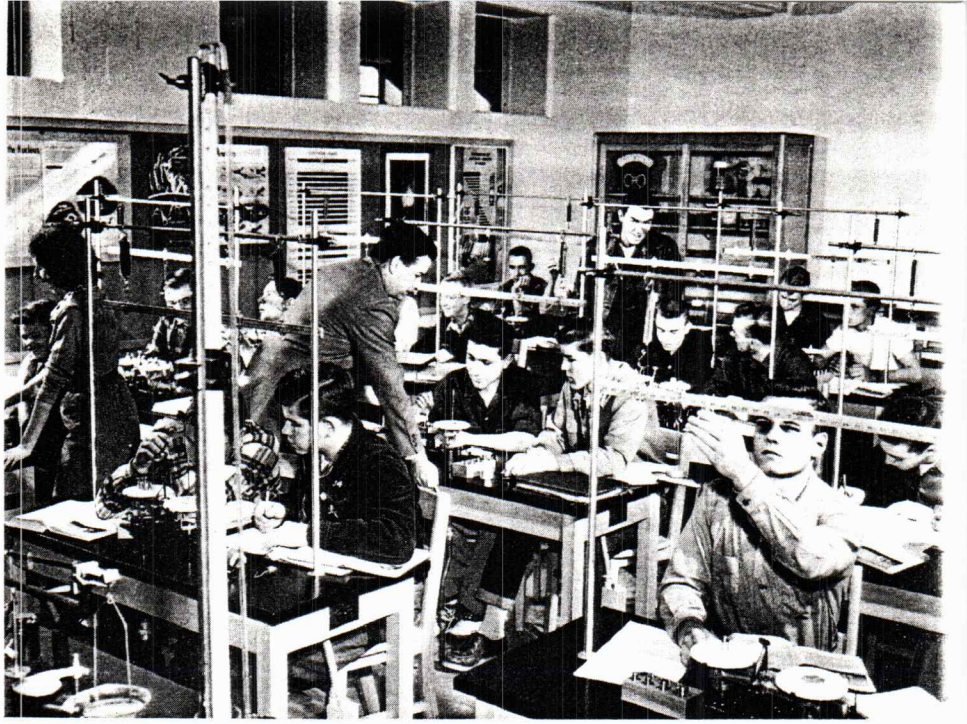


● Interior decoration is a useful knowledge for every girl.

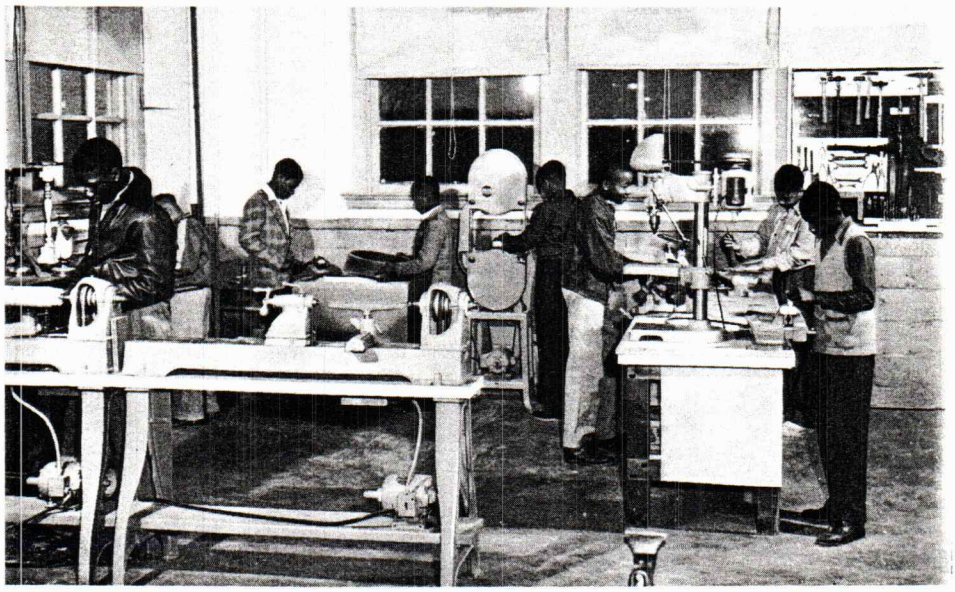


● Boys may go from this print shop into actual work experience under the joint supervision of the school and employer while they are still in high school.

- Students who will seek further training in college are given appropriate instruction in their chosen fields.

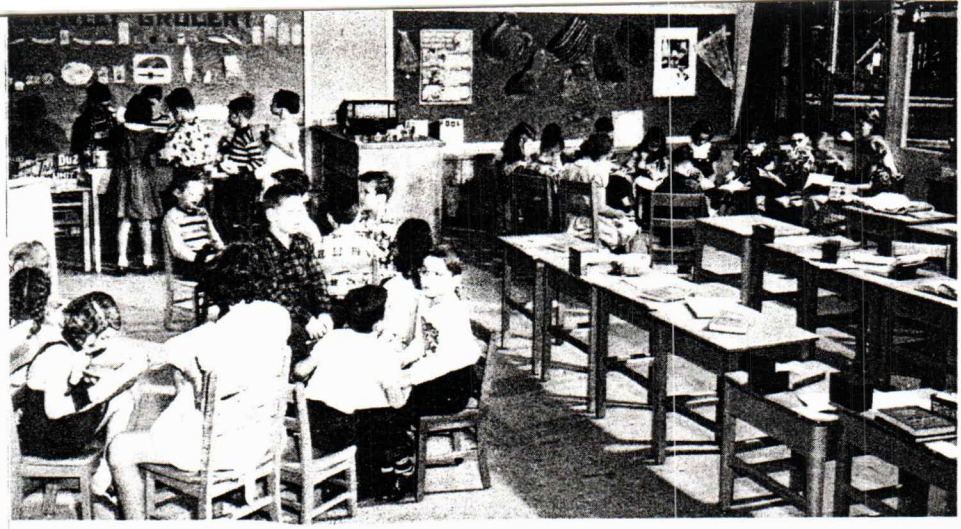


- Instruction and practice in classes such as this enable many students to go directly from high school to jobs of their choice.



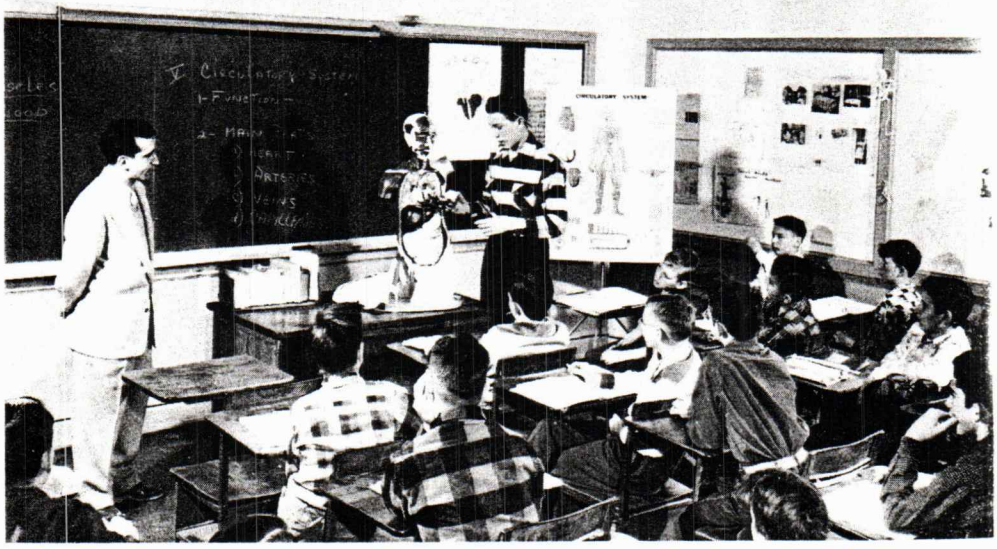
- Knowledge of spelling, shorthand, typing, bookkeeping, office machines, and office practices qualifies many students for good positions immediately after graduation from high school.

6 Physical Welfare



• These third graders practice healthful living in a comfortable, well-lighted classroom; they use furniture adapted to their individual needs; they gain health knowledge through meaningful activities.

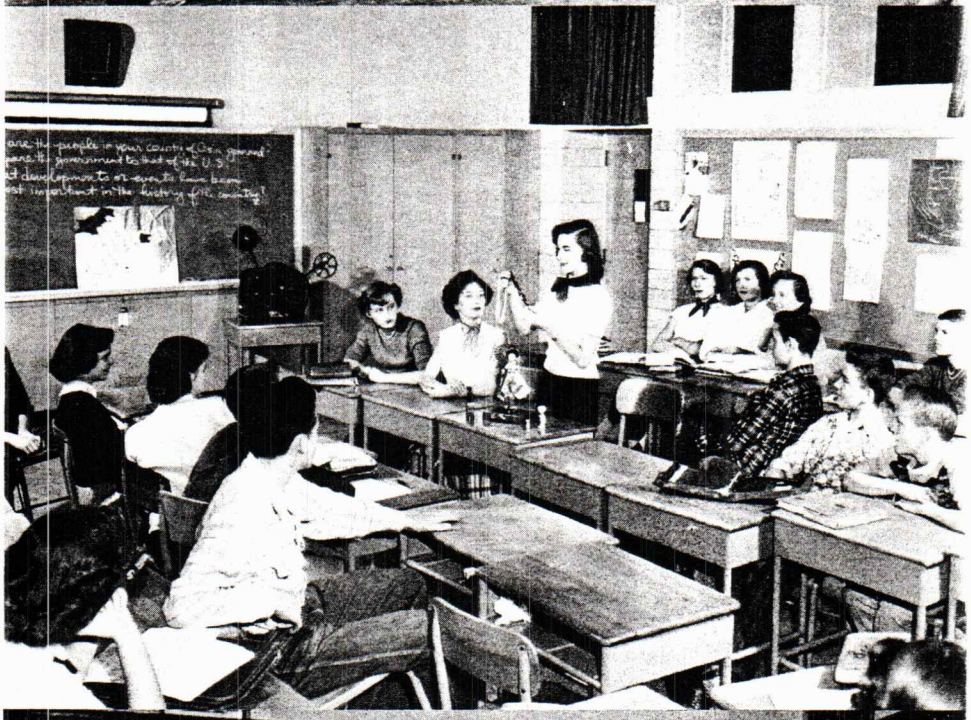
• Clinic facilities in each school and the services of the school nurse help both teacher and parents be aware of any health problems and to provide for care or treatment.



• Junior high school students learn about the human body through the use of models, charts, films, books.

• A twelve year program of sports and planned physical activities helps to build strong, healthy bodies.

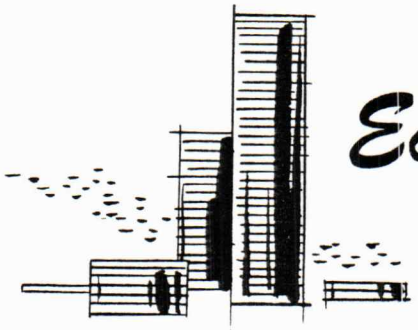
7 World Understanding



- Sixth graders can better appreciate their own culture and heritage after making a study of the culture and heritage of other peoples in other parts of the world.

- People and products of other lands are brought to ninth grade classes through films, pictures, books, and objects borrowed from individuals in the community.

- Through a study of current world affairs, high school students attempt to understand some of the problems with which they will soon have to deal.



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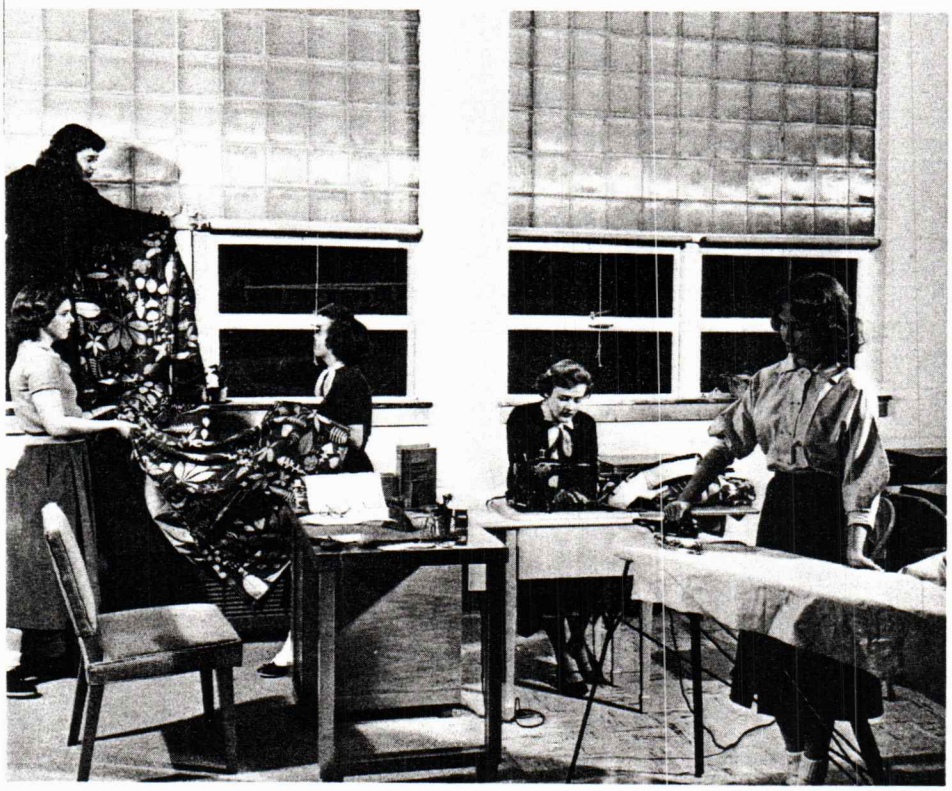

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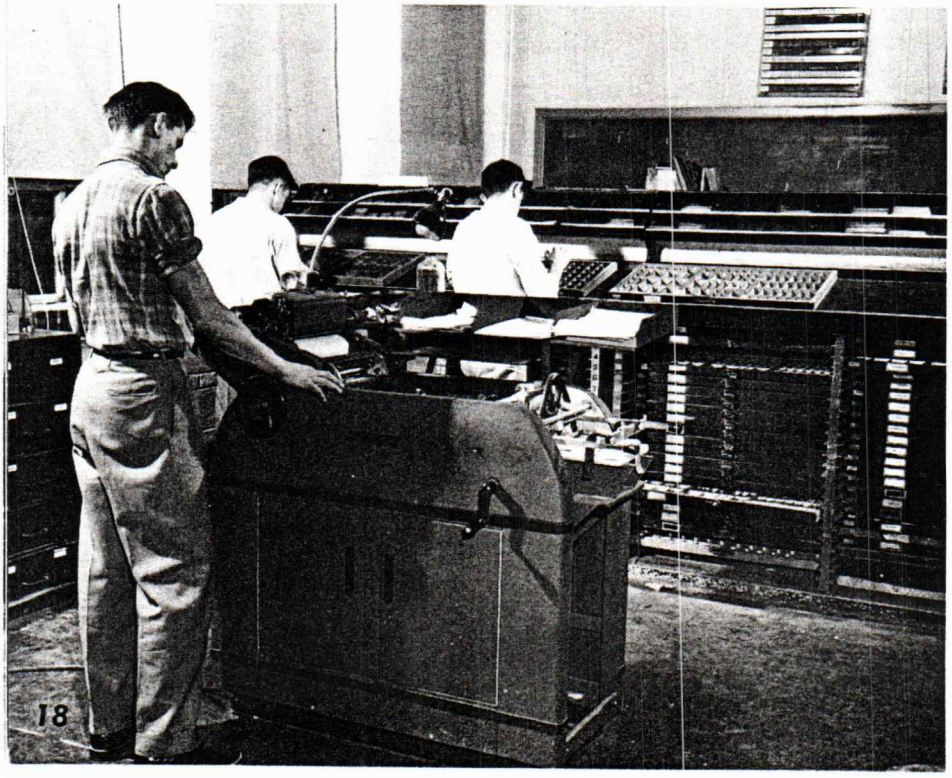

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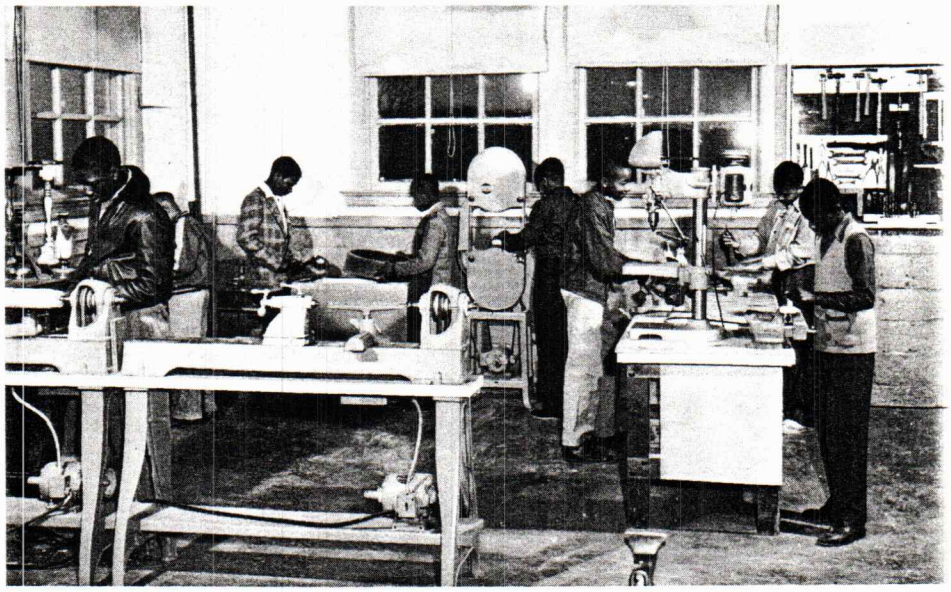

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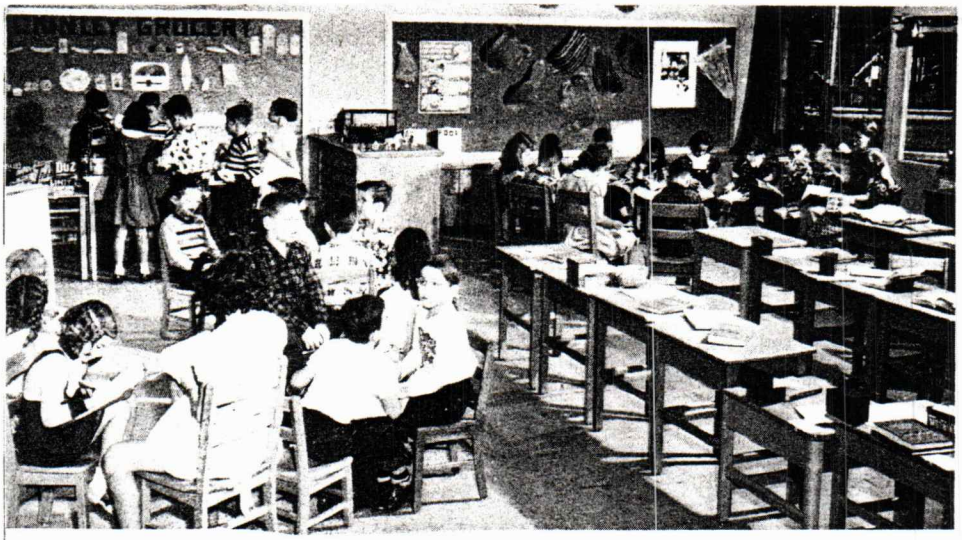

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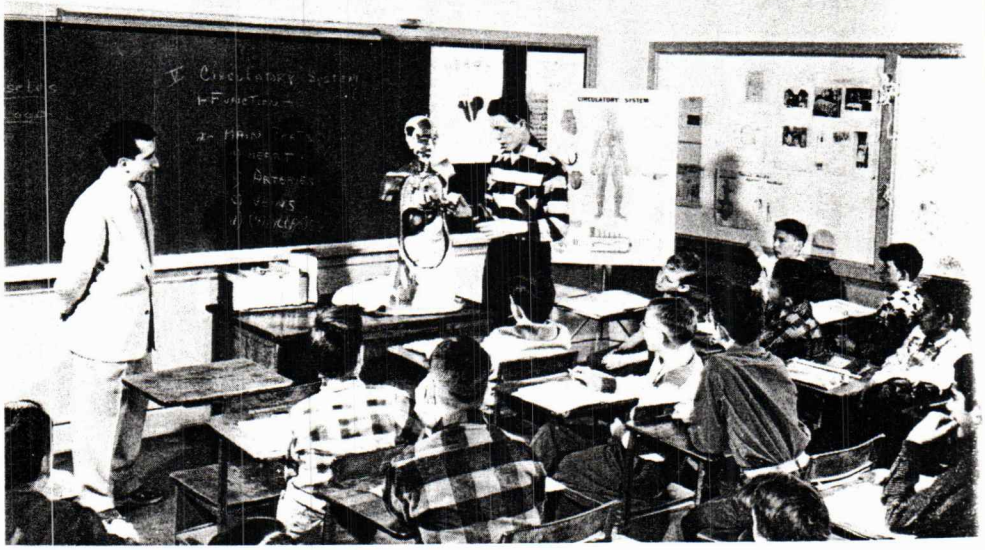

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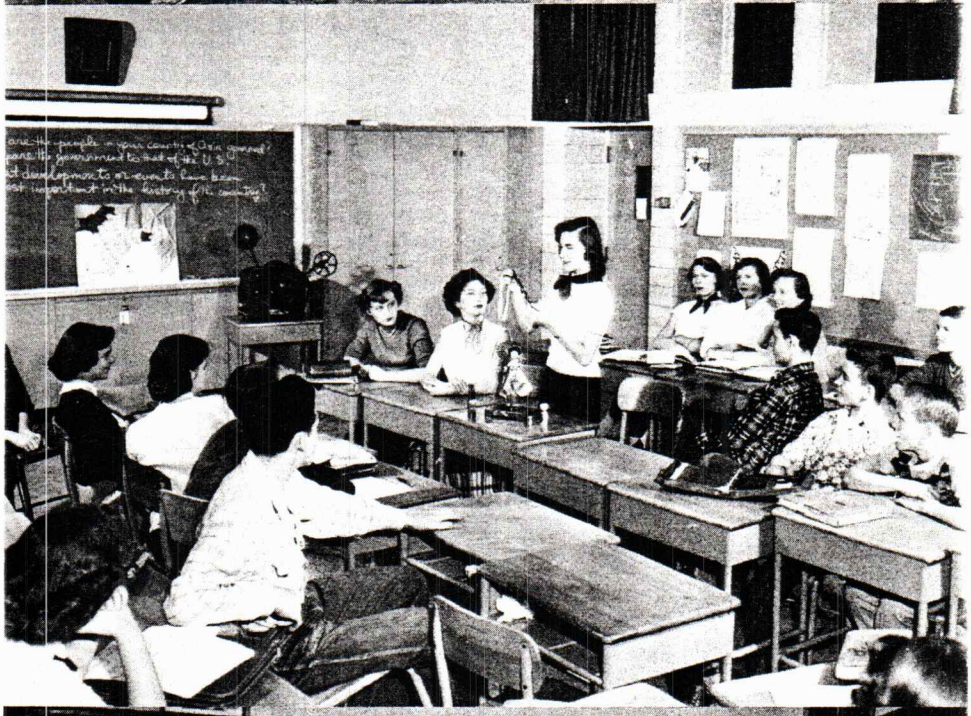


- Through a study of current world affairs, high school students attempt to understand some of the problems with which they will soon have to deal.

8 Individual Interests

1 Reading what one likes best

2 Experimenting with materials and creating what one wishes

3 Experimenting with more complicated materials and techniques

4 Finding out about electricity

5 Enjoying the thrill of actually creating things from various kinds of materials

6 Experiencing the satisfaction of fine craftsmanship in making something both beautiful and useful

7 Participating in community life through radio programs and

as speakers at community meeting.

8 Experiencing beauty through music and sharing it joyously with others

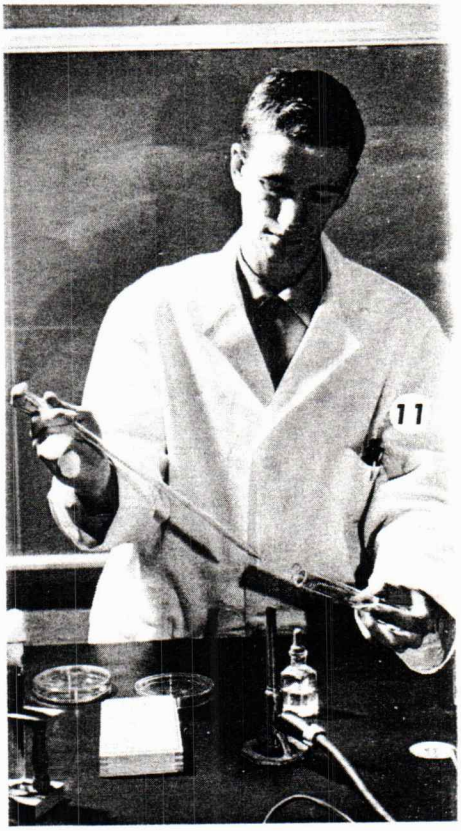
9 Developing hobbies which may give pleasure throughout a lifetime

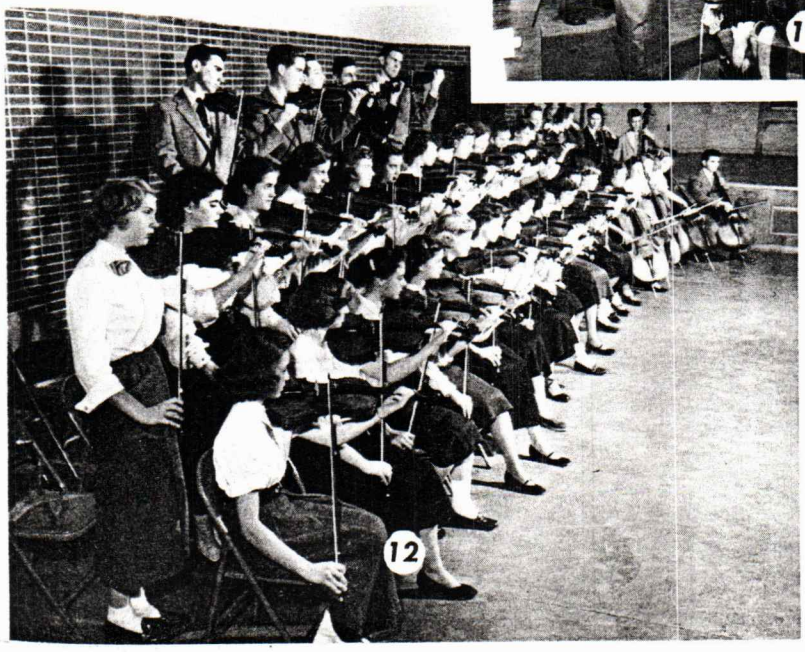
10 Writing, directing, staging, acting, and knowing the thrill of dramatic achievement

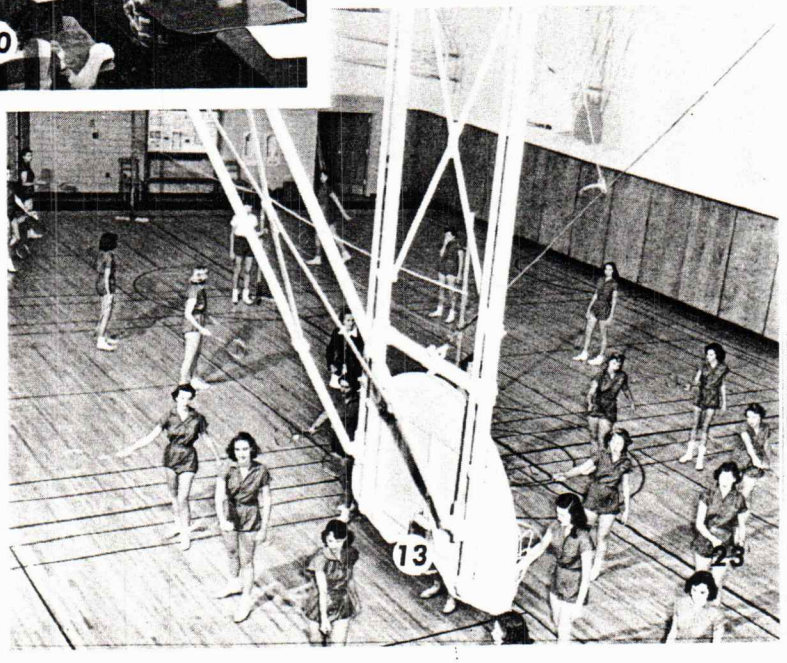
11 Pursuing an interest that may become a profession

12 Singing strings

13 Acquiring skills which add to one's personal pleasure.







A Good Instructional Program Pays

Standardized achievement tests and mental aptitude tests given during 1951-52 in Arlington schools showed these results:

California Achievement Test Grade 4

National Norm		Arlington Norm	
Reading	50	Reading	60
Arithmetic	50	Arithmetic	70
Spelling	50	Spelling	75
Language	50	Language	75
Total Battery	50	Total Battery	70

Cooperative Mathematics Test, Grade 9

National Norm		Arlington Norm	
Math Skills	50	Math Skills	60
Math Facts, Terms, Concepts	50	Math Facts, Terms, Concepts	65
Math Applications	50	Math Applications	58
Math Appreciation	50	Math Appreciation	63
Total Battery	50	Total Battery	60

Cooperative English Test, Grade 9

National Norm		Arlington Norm	
Mechanics of expression	50	Mechanics of Expression	44
Effectiveness of expression	50	Effectiveness of Expression	61
Vocabulary	50	Vocabulary	58
Speed of Comprehension	50	Speed of Comprehension	68
Level of Comprehension	50	Level of Comprehension	59
Total Reading Comprehension	50	Total Reading Comprehension	63
Total Battery	50	Total Battery	61

Cooperative English Test, Grade 11

National Norm		Arlington Norm	
Reading comprehension	50	Reading Comprehension	59

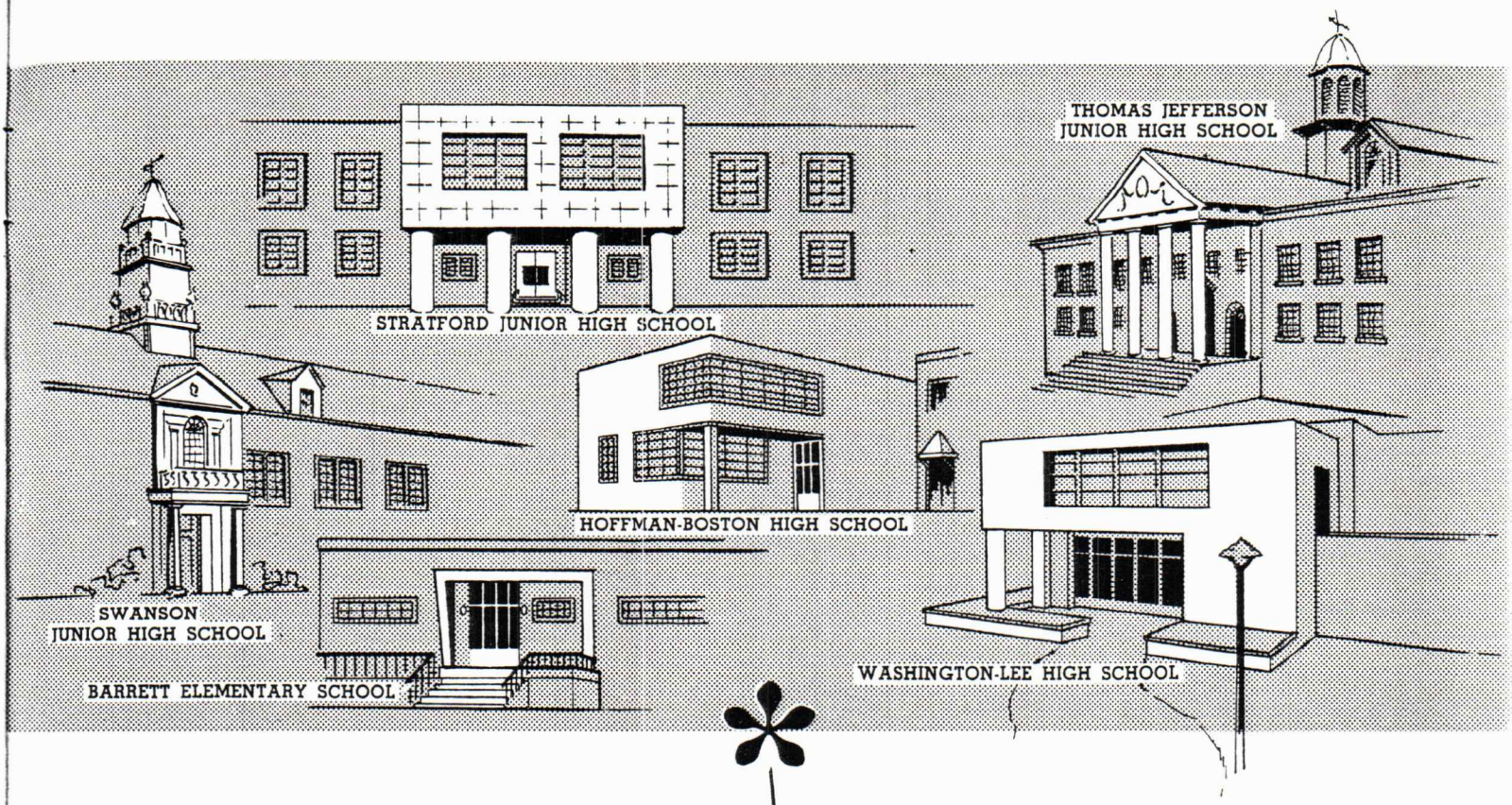
California Test of Mental Maturity, Grade 2

National Norm		Arlington Norm	
	100		114

California Test of Mental Maturity, Grade 4

National Norm		Arlington Norm	
	100		111

Community Use of the Schools



Listed below are organizations which used Arlington school buildings last year.

Churches:

- Arlington Forest Methodist Church
- Advent Lutheran Church
- Resurrection Lutheran Church
- St. John's Chapel
- Arlington Unitarian Church
- Barcroft Community Church
- St. Mary's Church

Civic Organizations:

- Arlington County Civic Federation
- Arlington Civic Symphony
- Emanon Club
- Boy Scouts
- AAUW
- Masonic Groups
- Red Cross First Aid Classes
- The Sash Sayers
- Pentagon Promenaders
- South Arlington Lions Club

Recreation Department:

- Playgrounds
- Craft Classes
- Dancing
- Other Recreational Activities

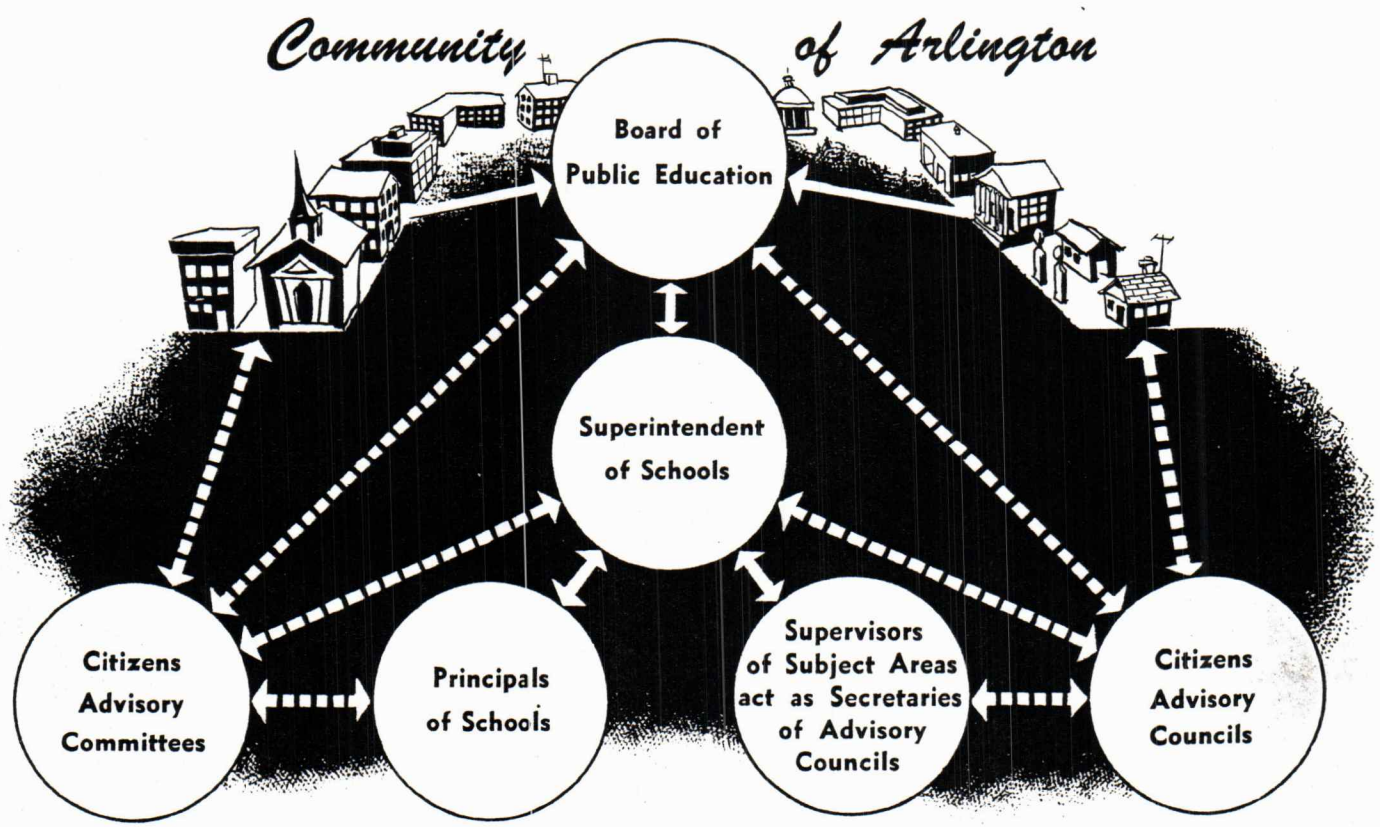
Political Organizations & Organizations Operating for Profit:

- Dancing Schools (rehearsals & performances)
- Student Recitals
- Numerous Political Rallies

"Enlighten the people generally and tyranny and oppressions of both mind and body will vanish like evil spirits at the dawn of day."
—Thomas Jefferson.

Citizen Participation

● The School Board encourages and solicits the advice and council of the citizens of Arlington in planning and operating the schools. It is desirous of maintaining a program that reflects the wishes of the majority of the community, for the Superintendent and Board realize that if parents and citizens will express their opinions and actively participate in school affairs our children will receive the best education that can be provided by a democratic society. It is to this end that the Board has created many committees and councils to advise and make recommendations to it, thus drawing on the tremendous resources of the many highly trained people living in the area. Parents actively participate in school affairs by helping with the publication of the Parents Handbooks, by being members of and attending the Parents Council on Instruction, through their membership in the Citizens Advisory Committees and the Advisory Councils, and their great contributions and activity in individual school and county-wide PTA work.


Community of Arlington
Board of Public Education
Superintendent of Schools
Citizens Advisory Committees
Principals of Schools
Supervisors of Subject Areas act as Secretaries of Advisory Councils
Citizens Advisory Councils

● The above diagram shows the relationship of the citizens advisory committees and the advisory councils to the schools and the community

SOLID LINE — LINE OF AUTHORITY
DOTTED LINE — WORKING RELATIONSHIP

GUIDE FOR CITIZENS ADVISORY COMMITTEE PARTICIPATION IN ARLINGTON COUNTY PUBLIC SCHOOLS

Basic Principles

The legal responsibility for the educational policy in the public schools of Arlington County lies with the school board and the superintendent of schools. The educational program maintained by the community, however, is the concern of all its citizens and their participation in educational planning should be kept as direct and informal as possible.

Advisory committees for each school are appointed by the board in accordance with Section 22-79 of the 1950 Code of Virginia, as amended. These committees provide one means by which the people in the community may express their opinions and wishes to the school board. Although the school board has the authority and responsibility in making final decisions, citizen participation in educational planning is essential at all times.

Purpose

The function of these advisory committees is to serve as a liaison between the school community, the superintendent and the school board.

Duties

1. To study the needs of the individual school community and consider them in the relation to the county-wide program of education.
2. To work in close cooperation with the local Parent-Teacher Association.
3. To discuss with the principal those problems which exist in the school community.
4. To present recommendations to the superintendent and to the school board.
5. To assist in the interpretation of policies and the educational program to individuals and groups of citizens.

BASIC PRINCIPLES AND FUNCTIONS OF ADVISORY COUNCILS

Basic Principles

The legal responsibility for the educational policy in the public schools of Arlington County lies with the school board and the superintendent of schools. The educational program maintained by the community, however, is the concern of all its citizens and their participation in educational planning should be kept as direct and informal as possible.

Channels must be established and kept clear in order that the people may express their wishes and opinions to the school board. Advisory councils appointed by the board provide one means by which this may be accomplished.

Although the school board has the authority and responsibility in making final decisions, citizen participation in educational planning is essential at all times.

Functions of an Advisory Council in Its Particular Field

1. To serve as liaison between the community, the superintendent, the school staff, and the school board.
2. To assist in a continuous study of the educational program in terms of immediate and long range planning.
3. To review proposed additions to and adjustments in the program and to make written recommendations consistent with a balanced school program.
4. To become informed and keep up-to-date on the program and to assist in interpreting policies and program to individual citizens and community organizations.
5. To provide technical and specialized assistance in the development of the various school programs and assist in obtaining cooperation of other citizens who can give similar help.

ADVISORY COMMITTEES

Each school has an Advisory Committee of three to seven citizens. These committees concern themselves with individual school problems only.

ADVISORY COUNCILS

The Advisory Councils, which are composed of 18 to 35 members, study, review and appraise the programs of the various areas listed below and make periodic recommendations to the Board concerning their findings. The citizen's name listed with each council is the chairman.

ART
Mrs. Florence Backus

AUDIO-VISUAL MATERIALS
Ray H. Coffman

BUDGET PROCEDURES
J. Don Motz

CONSTRUCTION
Charles A. Olmstead

DRAMA, RADIO, AND TV
Mrs. M. R. McCormick

DISTRIBUTIVE EDUCATION
Kingsley Higgins

GUIDANCE
Mrs. George Terborgh

HEALTH
Holger F. Kilander

HOME ECONOMICS
Mrs. P. E. O'Donnell

LIBRARY
Mrs. S. Marion Justice

MUSIC
Mrs. Howard Lehman

PERSONNEL POLICIES
Jerry Doster

PHYSICAL EDUCATION & ATHLETICS
Vincent DeAngelis

SPECIAL EDUCATION
Mrs. Wilbert Stitzenberger

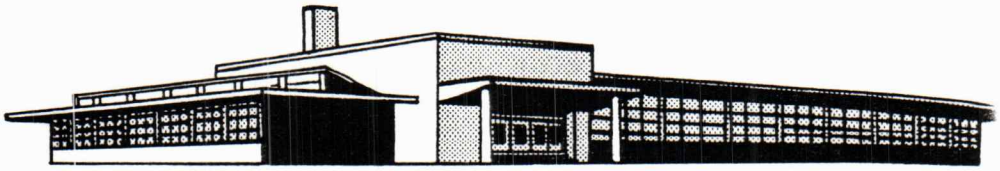
SCHOOL LUNCH
Mrs. Arthur True

TRADES AND INDUSTRIES
W. J. Baumbach

There are 129 citizens in the Advisory Committees and 388 members in the Advisory Councils.

"Public instruction should be the first object of government."
— Napoleon Bonaparte

Financial Management



Arlington Schools

SUPPLY COSTS

Office supplies $7,328

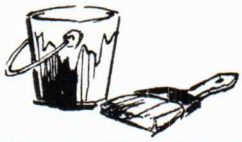
Mimeograph supplies $10,102

Library supplies $1,914

Medical supplies $3,192

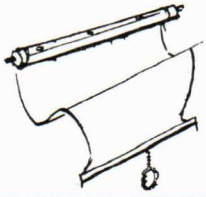
Glass $1,943

Paint $9,565



Janitor supplies $20,327

Shades $3,236

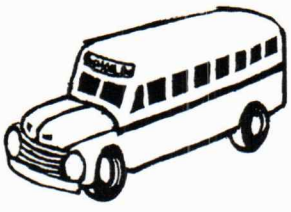


Electrical supplies $7,721

Lumber $9,990

Hardware and plumbing supplies $14,579

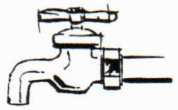
Bus transportation $92,966



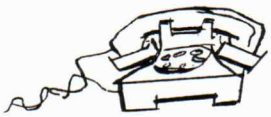
UTILITY COSTS

Light and power $20,207

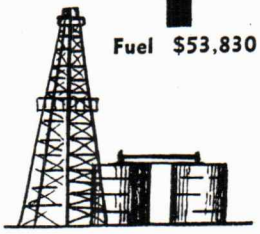
Water $9,749



Telephone $12,877



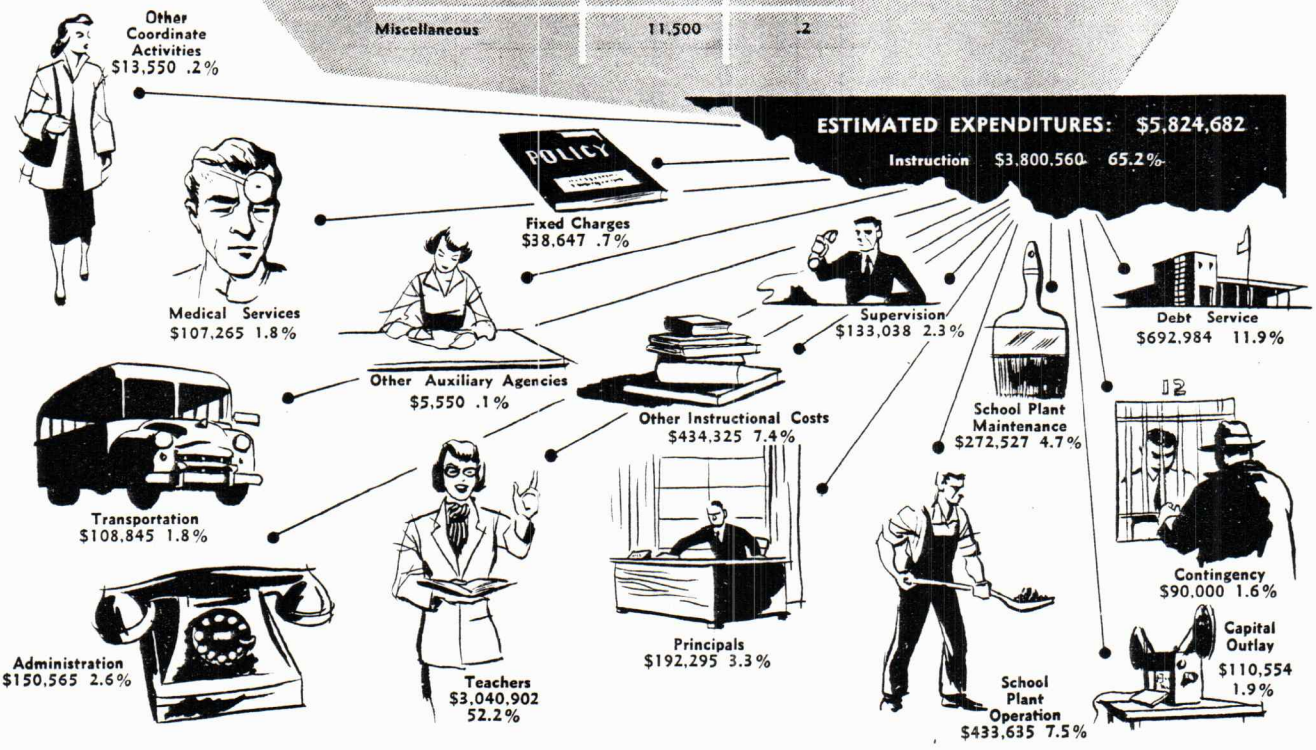
Fuel $53,830



● These are but a few of the hundreds of items that are necessary to keep the schools in operation. A continuous flow of supplies to all 42 schools is essential if our schools are to be operated effectively.

ESTIMATED RECEIPTS: $5,824,682

ITEM	AMOUNT	PERCENT OF TOTAL
From State Funds	$978,625	16.8
From Federal Government	318,965	5.5
From Local Taxes	4,482,092	77.0
From Tuition	7,000	.1
From Rents and Rebates	26,500	.4
Miscellaneous	11,500	.2



SCHOOL POPULATION

Grades	1941-42	1946-47	1951-52	November 1952	Estimated 1956-57
1-6	4,964	6,978	11,219	12,776	14,100
7-9	2,037	2,359	3,521	3,952	6,400
10-12	1,524	1,658	2,419	2,728	4,000
TOTAL	8,525	10,995	17,159	19,456	24,500

THE TEACHING STAFF

	1947-48	1948-49	1949-50	1950-51	1951-52
Number of Teachers	367	423	498	618	652
Pupils per Teacher*	31.1	31.8	29.0	26.02	26.32
Average Teacher's Salary	$3,087.11	$3,397.89	$3,173.63	$3,213.97	$3,796.14
Non-degree Teachers	65	74	77	66	62
Average Years Experience	11.2	11.2	11.4**	10.2	9.2
Bachelors Degree	251	300	359	412	457
Masters Degree	51	49	62	103	133

*Pupils in average daily enrollment

**Drop in average salary from 1948-49 to 1949-50 reflects employment of 102 new teachers. Although these new teachers had an average of 6.4 years of experience in other school systems, their salaries are lower than for comparable experiences in Arlington, in accordance with the salary schedule.

RECEIPTS, EXPENDITURES & BALANCES
SCHOOL OPERATING FUND

RECEIPTS:	1949-50	1950-51	1951-52
From State Funds	599,993.44	714,798.15	824,876.16
From Federal Government	28,495.54	252,081.88	383,321.00
From Local Taxes	2,365,683.17	2,772,161.13	3,666,825.42
From Tuition	9,449,01	17,217.15	8,186.83
From Rents and Rebates	8,470.17	26,967.81	21,069.45
Transfers from Other Funds	1,784.00	11,780.00	
Miscellaneous	86,547.77	19,222.50	20,705.65
Adjusted Balance Brought Forward	311,638.57	282,295.10	64,381.79
TOTAL RECEIPTS AND BALANCES	3,412,061.67	4,096,523.72	4,989,366.30
EXPENDITURES:			
Administration	84,474.39	104,033.59	120,030.84
Supervision	73,688.74	83,756.56	106,045.48
Principals	156,616.14	150,236.64	167,233.61
Teachers	1,583,956.50	2,030,607.04	2,575,299.96
Other Instructional Costs	148,390.84	246,758.56	294,017.45
Medical Services	46,202.19	76,503.43	91,527.08
Other Coordinate Activities	9,763.07	8,535.95	9,820.90
Transportation	6,420.44	83,664.65	103,427.14
Other Auxiliary Agencies	105,715.50	7,634.49	6,636.11
School Plant Operation	214,660.69	272,583.66	385,508.50
School Plant Maintenance	165,188.09	167,602.81	229,343.86
Fixed Charges (Ins. & Rent)	40,964.84	50,911.34	39,614.91
Capital Outlay	265,137.94	299,728.89	264,055.83
Debt Service	240,887.59	447,467.50	472,469.04
TOTAL EXPENDITURES:	3,142,066.96	4,030,025.11	4,865,030.71
BALANCE CARRIED FORWARD:	269,994.71	66,498.61	124,335.59

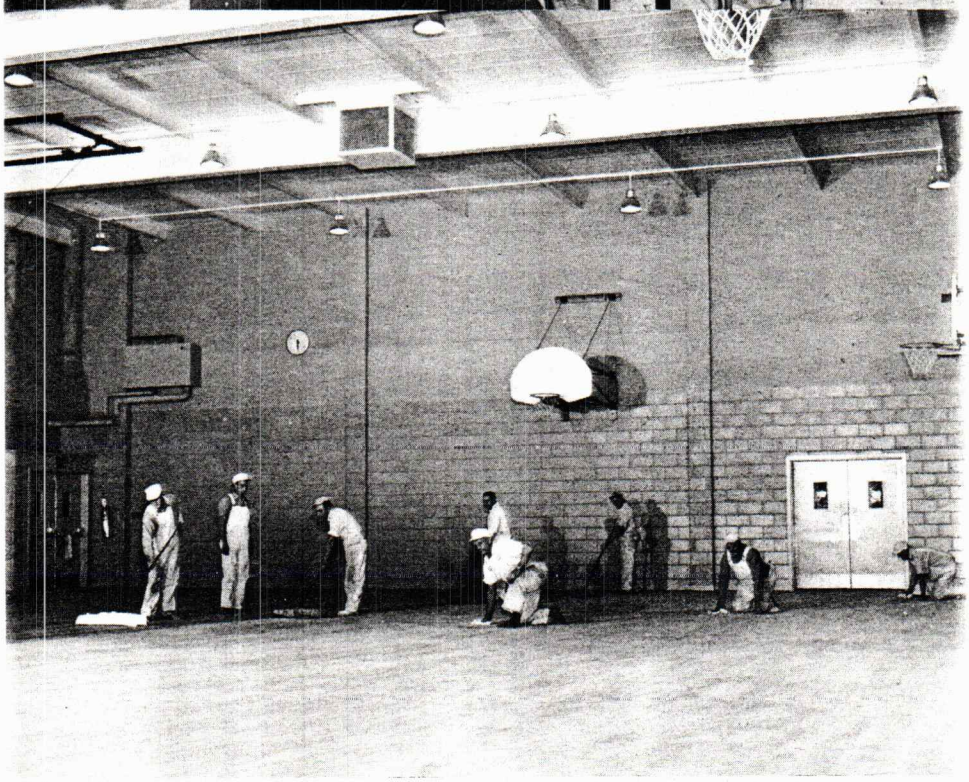
RECEIPTS, EXPENDITURES AND BALANCES
SCHOOL CONSTRUCTION FUND

RECEIPTS:	1950-51	1951-52
Sale of Page School	385,793.06	
From State (HB-96)	129,082.02	419,516.56
From Sale of Bonds	2,250,000.00	2,375,000.00
Balance Brought Forward	1,341,784.20	2,237,797.50
TOTAL RECEIPTS AND BALANCE	4,106,659.28	4,032,314.06
EXPENDITURES:		
Architects Fees	130,577.14	275,660.72
Purchase of Land	207,243.73	448,253.30
New Buildings	2,482,498.53	2,796,273.72
Alterations to Old Buildings		33,128.54
Equipment	33,509.46	75,530.11
Other Capital Outlay	15,032.92	91,689.28
TOTAL EXPENDITURES:	2,868,861.78	3,720,535.67
BALANCE CARRIED FORWARD:	1,237,797.50	311,778.39

INDEBTEDNESS AT CLOSE OF YEAR	1948-49	1949-50	1950-51	1951-52
Literary Fund Loans	514,850	488,825	457,800	431,200
Bonds	2,519,400	4,923,216	6,910,032	9,031,848
TOTAL INDEBTEDNESS:	3,034,250	5,412,041	7,367,832	9,463,048

● The Accounting Section, with eight employees, is responsible for the keeping of all financial records, payrolls, the checking of invoices and the issuance of checks, etc., in connection with the Operating Budget, the Construction Budget and the cafeterias.

● The maintenance staff of thirty-eight employees is composed of organized crews in electrical service, painting, carpentry, cabinet work, masonry, hauling, and general grounds work. These crews provide repair service as well as new installations in the 52 structures operated by the county school board. The office of Buildings and Grounds also supervises the custodial services in all schools.



● During the past year the schools operated 23 school busses which transported 3103 elementary and 5184 junior and senior high school students to and from school every school day. The busses were also used for countless educational field trips to governmental, scientific, industrial, rural and historical points of interests. The combined mileage for the operation of all busses was approximately 575,-225 miles and the total cost of operation for last school year was $92,966.29 of which a large portion was returned to the county from the state.

Arlington School Directory

School Board Members

Dr. Barnard Joy (1956)	1718 N. Hartford St.
Dr. E. R. Draheim (1953)	105 S. Aberdeen St.
Mrs. Edmund D. Campbell (1956)	2912 N. Glebe Road
Mr. Warren Cox (1956)	2808 S. Ives Street
Dr. Curtis E. Tuthill (1953)	5612 24th Street N.

Administrative Staff

T. Edward Rutter	Sup. of Schools
C. Glen Hass	Associate Sup.
Edward J. Braun	Assistant Sup.
Charles J. Walsh	Assistant Sup.
James D. Mahoney	Purchases
Stanley V. Smith	Research
J. Albert Smith	Construction
Thomas B. Netting	Buildings & Grounds
Della Brown	Community Relations
Joan Wilhelm	Cafeterias
William C. Vest	Transportation

School Health Department

Claire A. Christman, M. D.	Director
Thomas Pumphrey, D. D. S.	Dentist
Sylvia Eastham	Supervisor, Nurses

Division of Instruction Staff

C. Glen Hass	Associate Sup. and Director of Ins.
Edwina Deans	Elem. Supervisor
Ethel Thompson	Elem. Supervisor
Dicie Woodson	Elem. Supervisor
Claudia Pitts	Sup., Negro Schools
W. W. Rich	Jr. High School Sup.
Harold Wilson	High School Sup.
Cletus A. Cole	School Psychologist
Thelma R. Horlacher	School Psychologist
Zelda Kosh	Speech Education
Willie Mae Ivey	Art Education
Raymond R. Reed	Music Education
Milo Sonen	Physical Education
Roy A. Foster	Health Education
Evelyn Thornton	Libraries
Kathryn Cook	Guidance
Mary Anne Duke	Home Ec. Education
Donald F. Peters	Voc. Educational
Joseph B. Johnson	Teaching Mat. Center

Administration Office	1426 North Quincy Street	JA 2-7700
School Health Department	1800 North Edison Street ext. 23	JA 7-4000
Transportation	4315 South 29th Street	JA 8-0187
University Center	4035 North 13th Street	JA 7-3125

SCHOOL	ADDRESS	TEL. NO.	PRINCIPAL
Abingdon	3035 South Abingdon St.	KI 9-2159	Phyllis F. Hales
Barcroft	625 South Wakefield St.	JA 7-3739	Irene Noey
Barrett	4400 North Henderson Rd.	JA 7-2686	John Kiernan
Cherrydale	3710 Lee Highway	JA 7-1395	Vaughn Duffield
Claremont	4700 South Chesterfield Rd.	JA 5-8297	Levin Hanigan
Clay	3011 North 7th Street	JA 7-1208	Mary Smith
Custis	712 South 23rd Street	JA 7-4550	Meta Saffelle
Edison	1800 North Edison Street	JA 7-4000	Rose Koury
Fairlington	3308 South Stafford St.	KI 8-1431	Lillian Lambert
Glencarlyn	200 S. Carlyn Springs Rd.	JA 7-1716	Irene Noey
Henry	700 So. Walter Reed Drive	JA 7-3835	Mae B. Van Meter
Hoffman-Boston High	1415 South Queen Street	JA 7-2304	George M. Richardson
Hoffman-Boston Elem.	1520 South 14th Street	JA 7-4566	George M. Richardson
Hume	1801 So. Arlington Ridge Rd.	JA 7-4177	Florence Maitland
Jackson	855 North Edison Street	JA 7-1763	Lillie Massoletti
Jefferson Junior High	816 So. Walter Reed Drive	JA 7-3270	C. C. Cone
Kemper	2035 South Lincoln Street	JA 7-2365	Richard Moultrie
Kemper Annex	25th & South Lincoln St.	JA 7-0345	Richard Moultrie
Langston	4854 Lee Highway	JA 7-2465	Elizabeth Hill
Lee	5722 Lee Highway	KE 8-6922	Gertrude Smith
Madison Elementary	3829 North Stafford St.	JA 7-3193	James W. Tyler
Madison Junior High	2300 Shirley Memorial Hwy.	JA 7-2246	Ralph W. Kier
Marshall	4751 North 25th Street	JA 7-0813	Grace Hall
Marshall Annex	4761 N. Old Dominion Drive	JA 7-4166	Grace Hall
Maury	3550 Wilson Boulevard	JA 7-2109	Rose Koury
McKinley	1030 North McKinley Rd.	JE 2-2794	Olivia F. Elder
Monroe	2300 Key Boulevard	JA 7-1315	Clara Coffman
Nottingham	5900 Little Falls Road	KE 8-6515	Herbert Shelly
Oakridge	1414 South 24th Street	OT 4-7750	Richard Derrickson
Pickett	2112 South 12th Street	JA 7-0295	Marion Taylor
Randolph	14th and South Quincy St.	JA 7-0186	Marion Taylor
Reed	1644 North McKinley Road	KE 8-7072	William R. McNeill
Shirley	2803 South Meade Street	JA 7-0958	Richard Derrickson
Stewart	2400 North Underwood St.	JE 2-7702	Gertrude Smith
Stratford Junior High	4100 North Vacation Lane	JA 5-7500	C. M. Richmond
Swanson Junior High	5800 Washington Boulevard	KE 8-7076	Lena M. Wolfe
Washington-Lee High	4035 North 13th Street	JA 7-7600	Jerry Gerich
Wilson	1601 Wilson Boulevard	JA 7-1267	Florence Gravatte
Woodlawn	4720 North 16th Street	JA 7-1412	Vaughn Duffield
Woodmont	2422 North Fillmore Street	JA 7-1578	Florence Gravatte
Yorktown	N. Greenbriar & Yorktown Blvd.	KE 8-4262	James W. Tyler